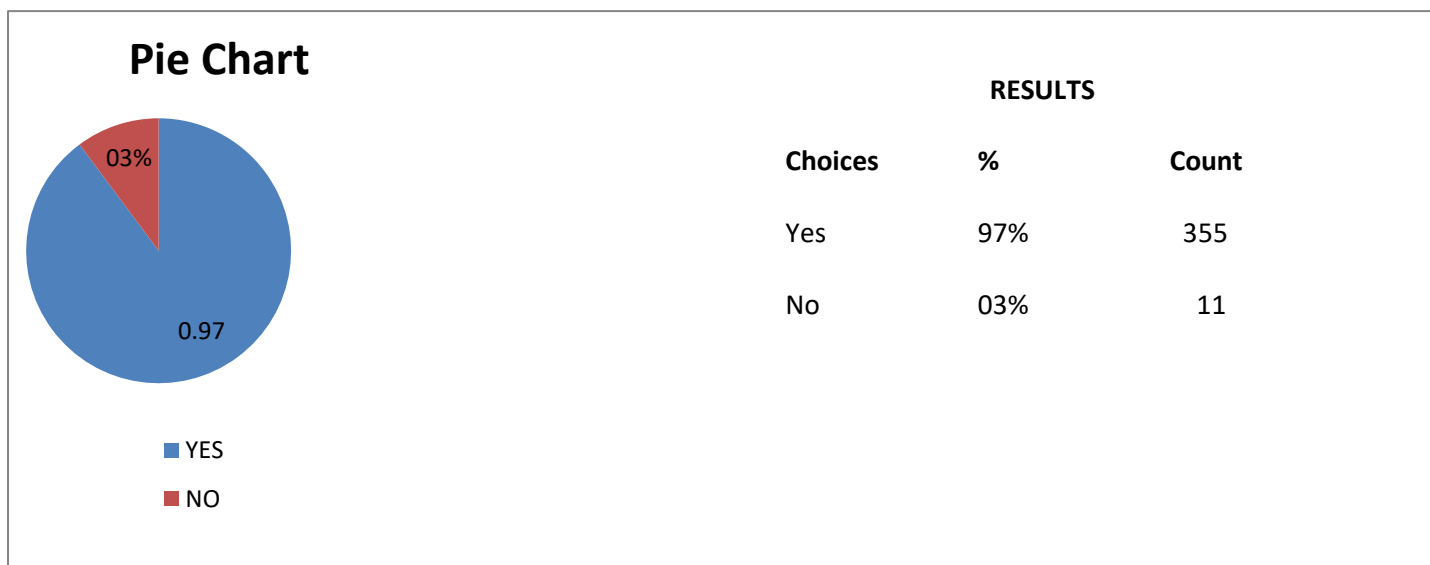


Criteria 2.7: Satisfaction Survey Analysis:

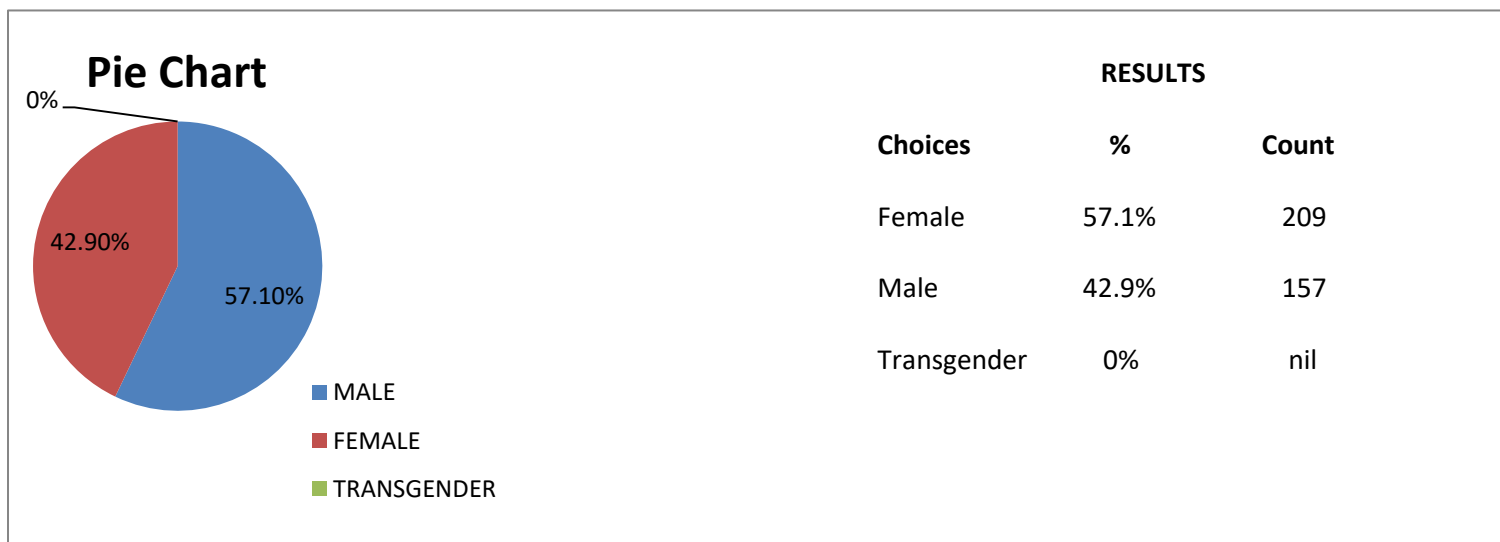
Q1. Please confirm this is the first and only time you answer this survey



Interpretation:

The above results reflect that approximately 97% of students had filled the survey form for the first time.

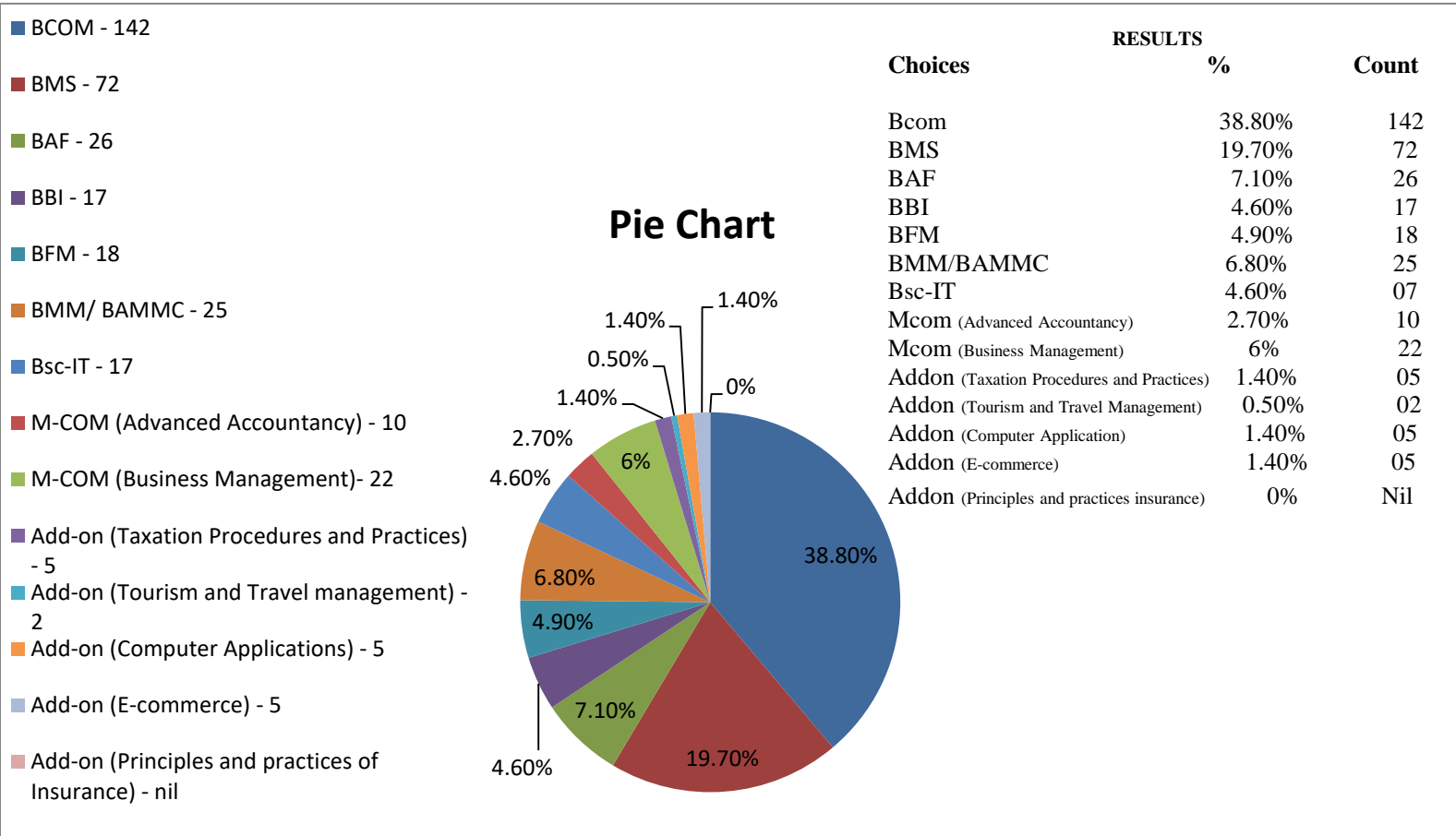
Q-3) Genders:



Interpretation:

The above results show that approximately 57.10% of students are female while 42.90% are male. Transgender account for 0%.

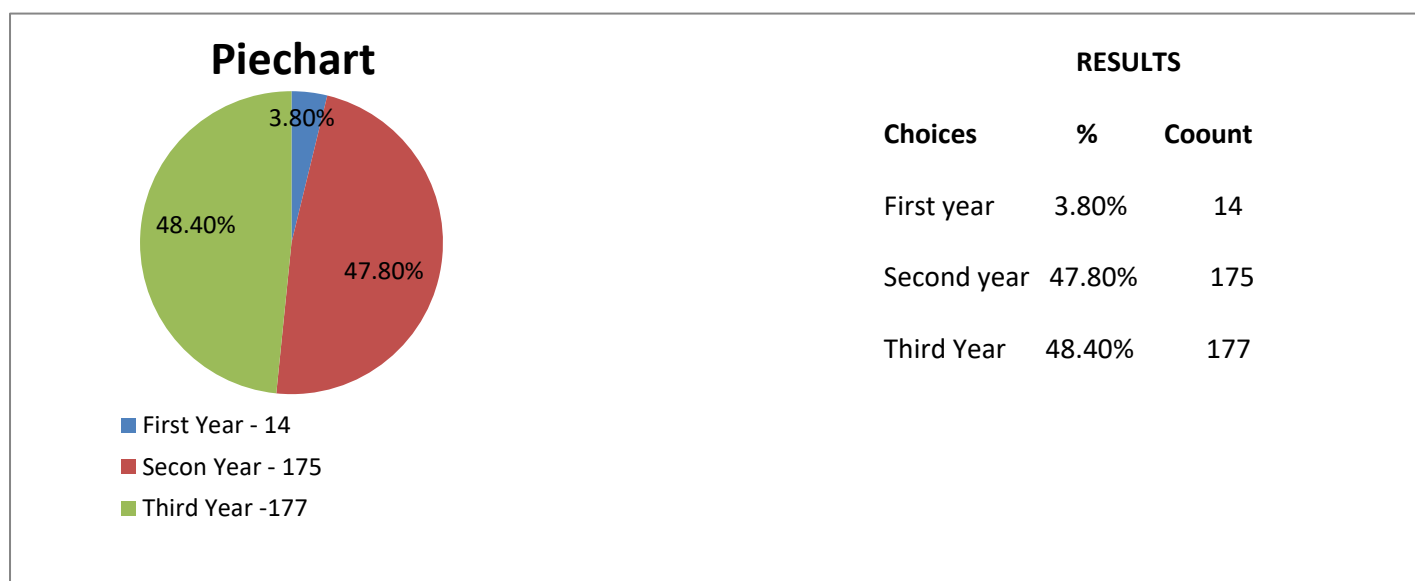
Q-4) what degree program are you pursuing now?



Interpretation:

The above results show that approximately 38.80% of students are pursuing B.Com (aided), while approximately 47.7% of students are pursuing Self-financing programs. Approximately, 4.70% are pursuing Add-on Vocational Courses while For Post- Graduate courses (M.Com), it is approximately 8.70%.

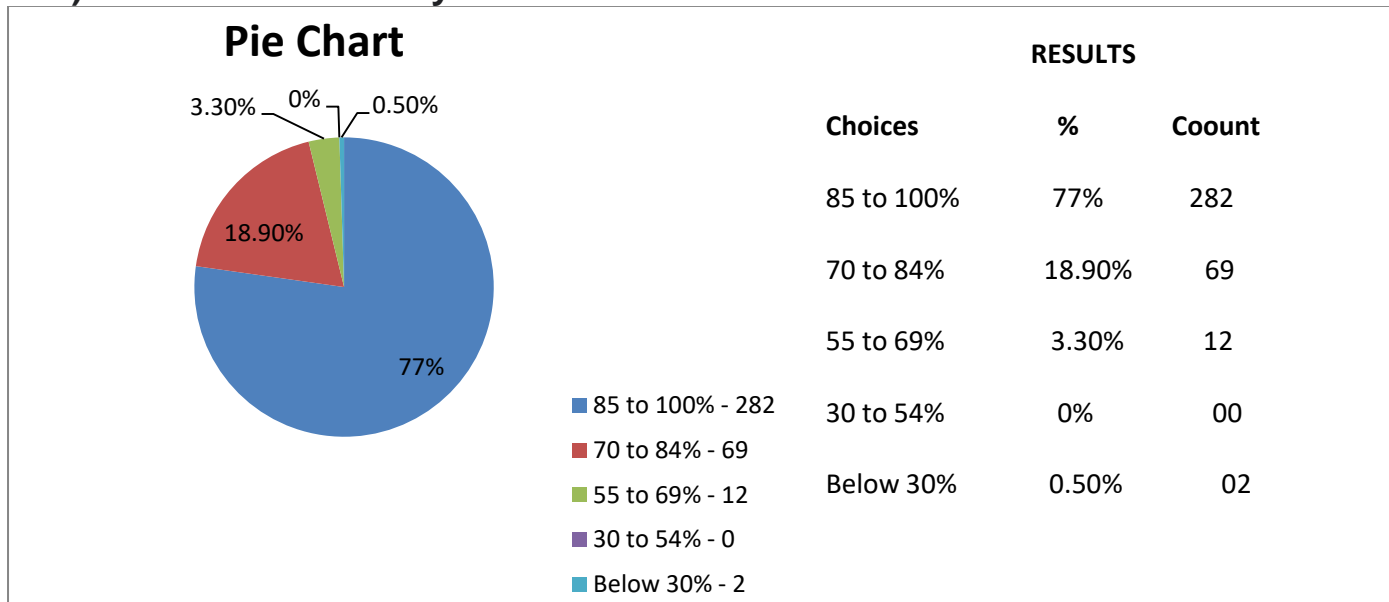
Q-5) which course you currently pursuing?



Interpretation:

The above results show that approximately 3.80% of students are currently in First Year, while approximately 47.80% and 48.40% of students are from the Second Year and Third Year respectively.

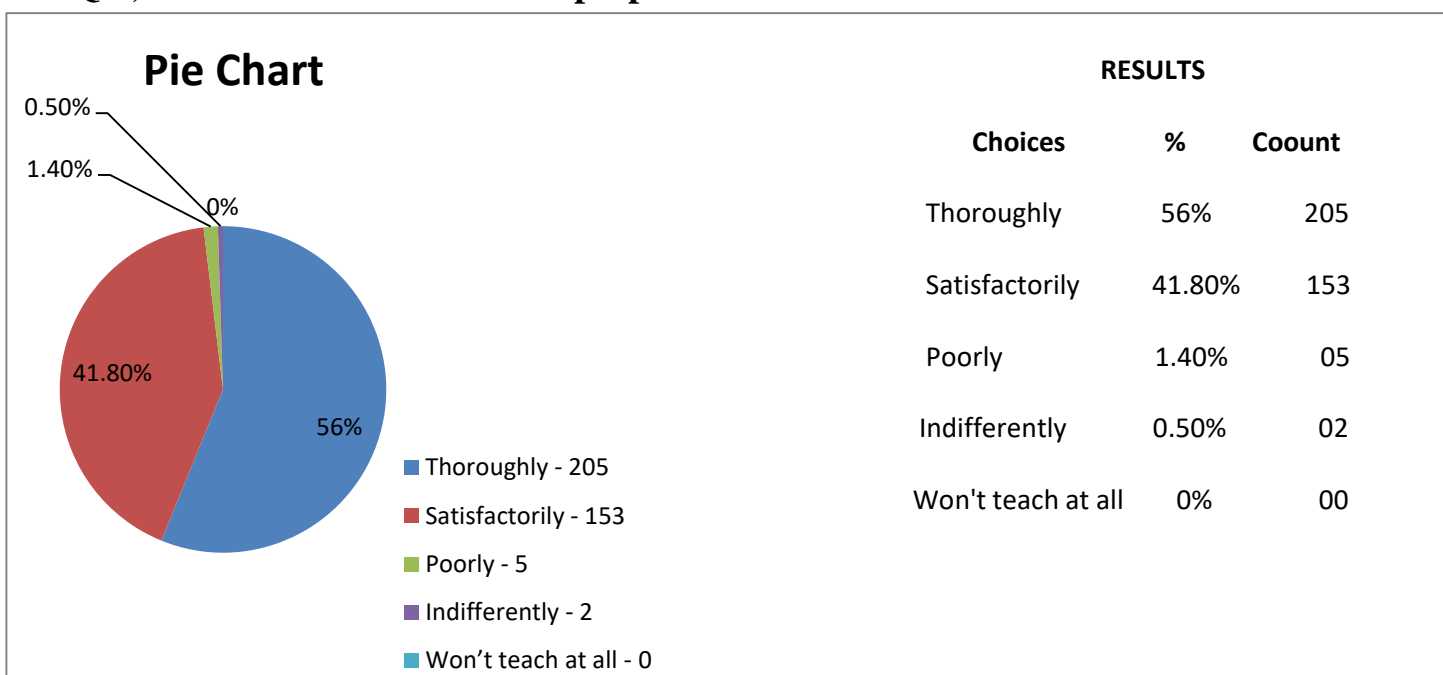
Q-6) How much of the syllabus was covered in the class?



Interpretation:

The above results show that approximately 77% of students are of the opinion that the 85 to 100% syllabus was completed in the class, while, approximately 18.90% of students are of the opinion that the 70 to 85% syllabus was completed in the class, 3.30% of students are of the opinion that 55 to 69% syllabus was completed in the class. About, 0.50% of the students are of the opinion that 0 to 30% syllabus was completed.

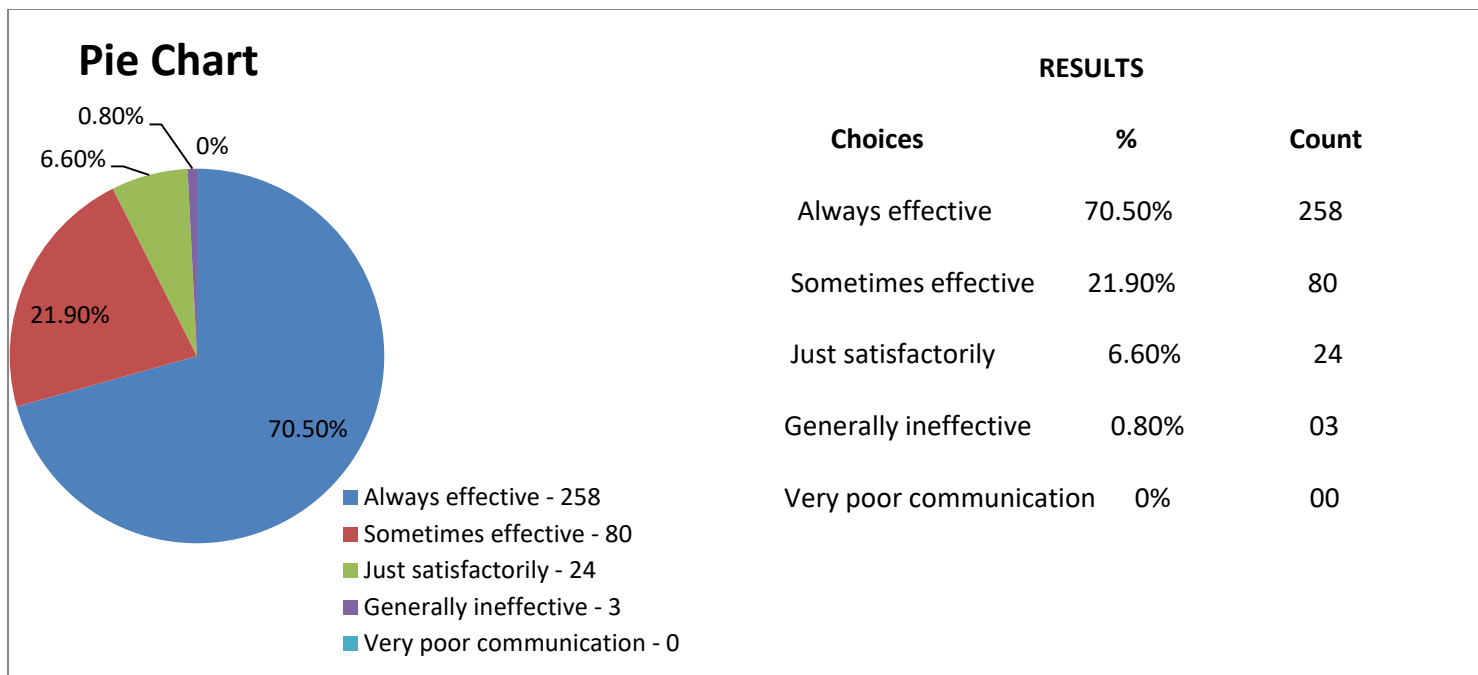
Q-7) How well did the teachers prepare for the classes?



Interpretation:

The above results show that approximately 56% of students are of the opinion that the teachers were thoroughly prepared for the lectures, while, approximately 41.80% of students are of the opinion that the teachers were satisfactorily prepared for the class. About, 1.40% of the students are of the opinion that the teachers were poorly prepared. While 0.50% student’s opinion that the teachers were indifferently prepared.

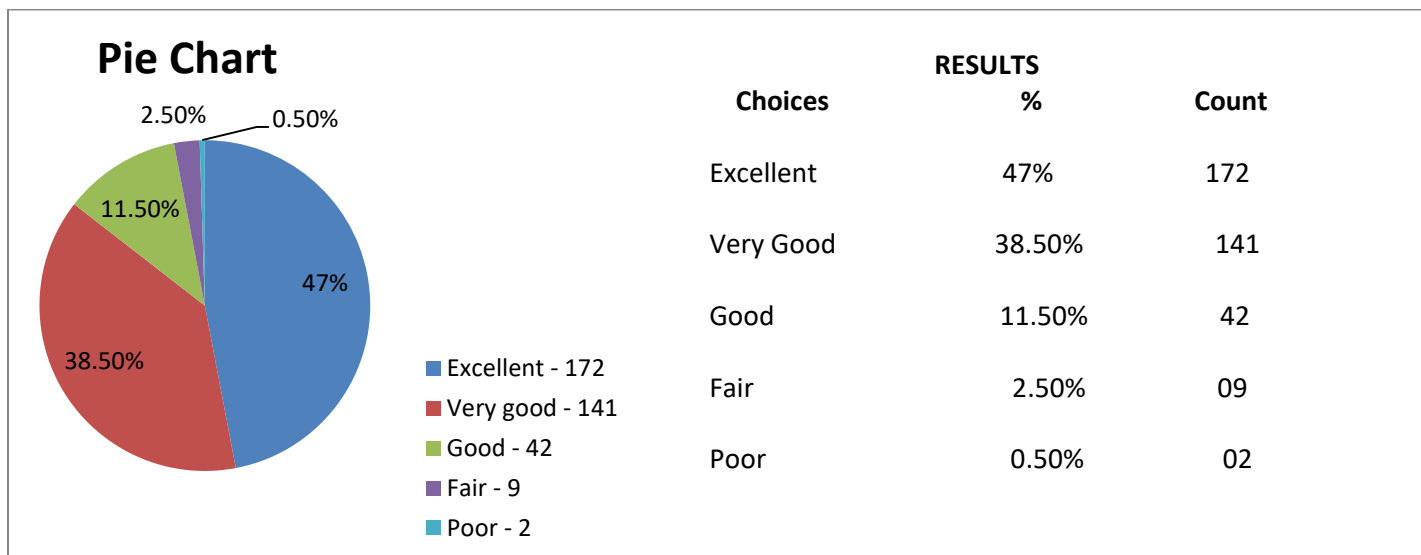
Q-8) How well were the teachers able to communicate?



Interpretation:

The above results show that approximately 70.50% of students are of the opinion that the teachers were able to always communicate effectively, while, approximately 21.90% of students are of the opinion that the teachers were able to sometimes communicate effectively. About, 0% of the students are of the opinion that the teachers were generally ineffective in their communication.

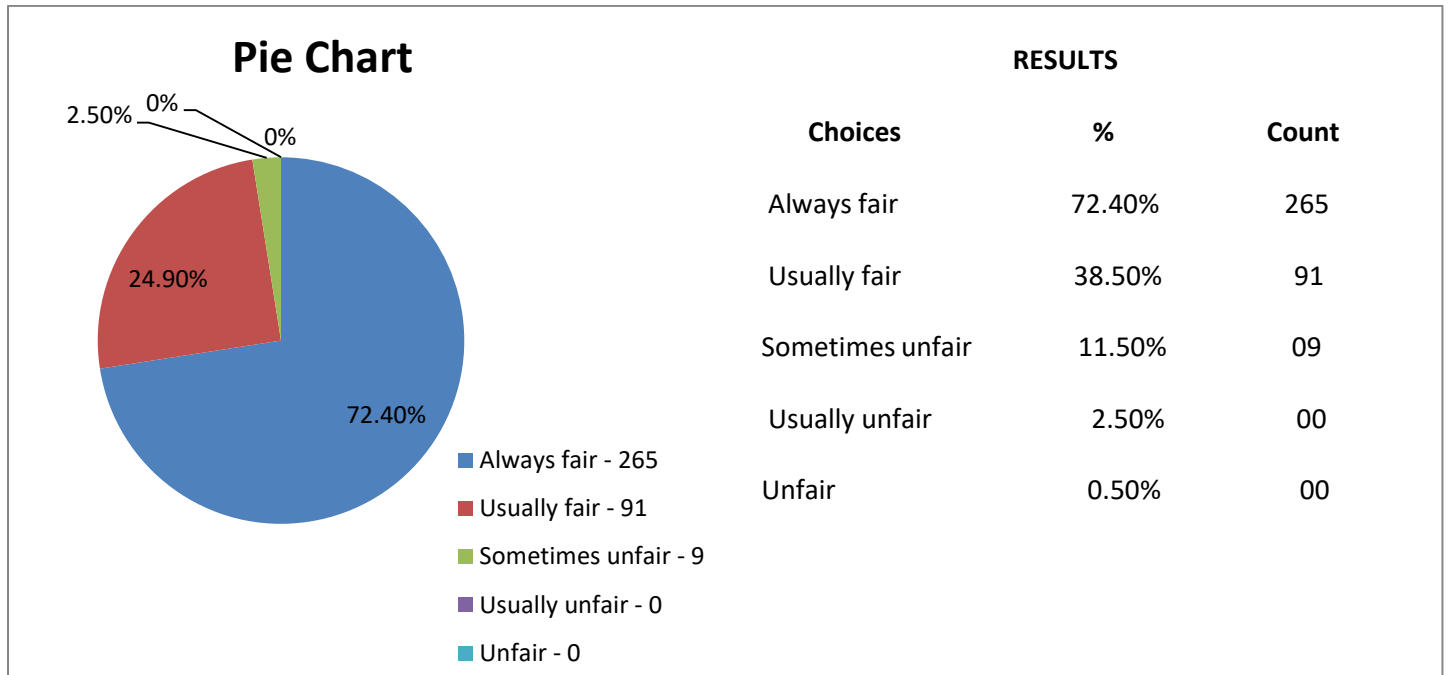
Q-9) The teacher’s approach to teaching can best be described as?



Interpretation:

The above results show that approximately 47% of students are of the opinion that the teachers' approach towards teaching was excellent, while, approximately 38.50% of students are of the opinion that teachers' approach towards teaching was very good. About, 0.50% of the students are of the opinion that their approach was poor.

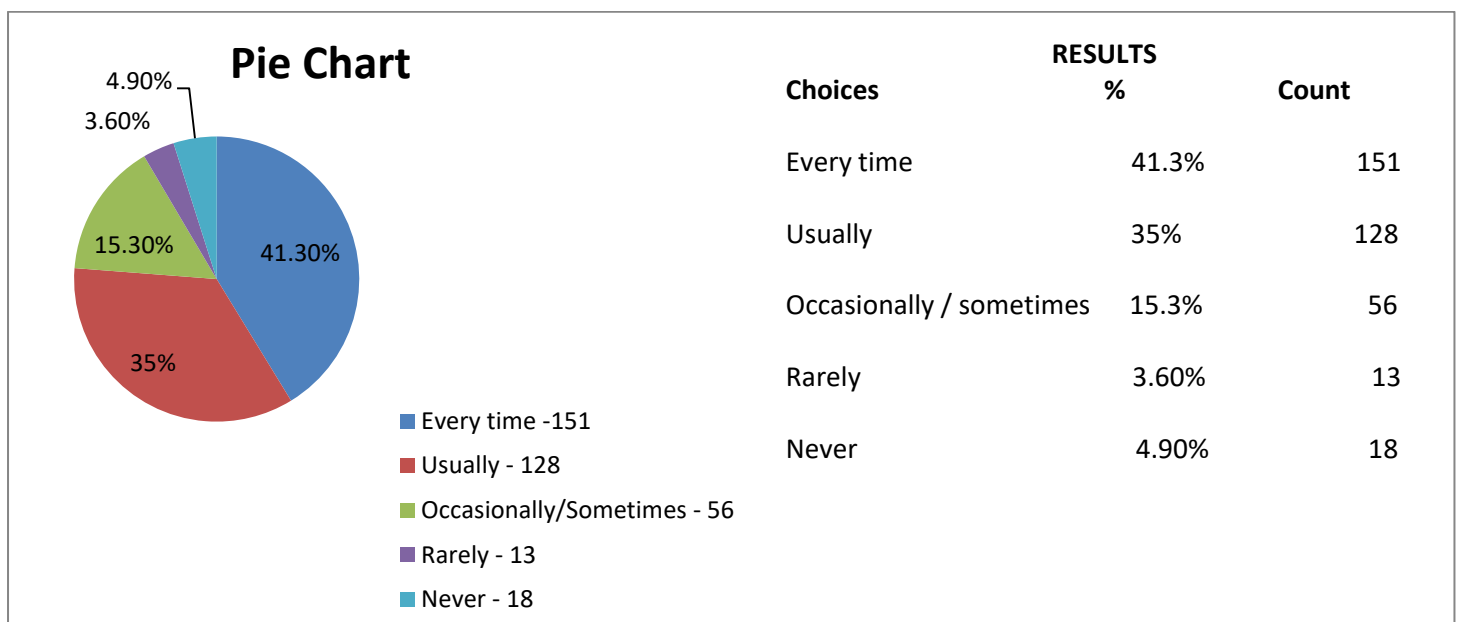
Q-10) Fairness of the internal evaluation process by the teachers.



Interpretation:

The above results show that approximately 72.40% of students are of the opinion that the internal evaluation process was always fair, while, approximately 38.50% of students are of the opinion that the process was usually fair. About, 0.50% of the students are of the opinion that the process was unfair.

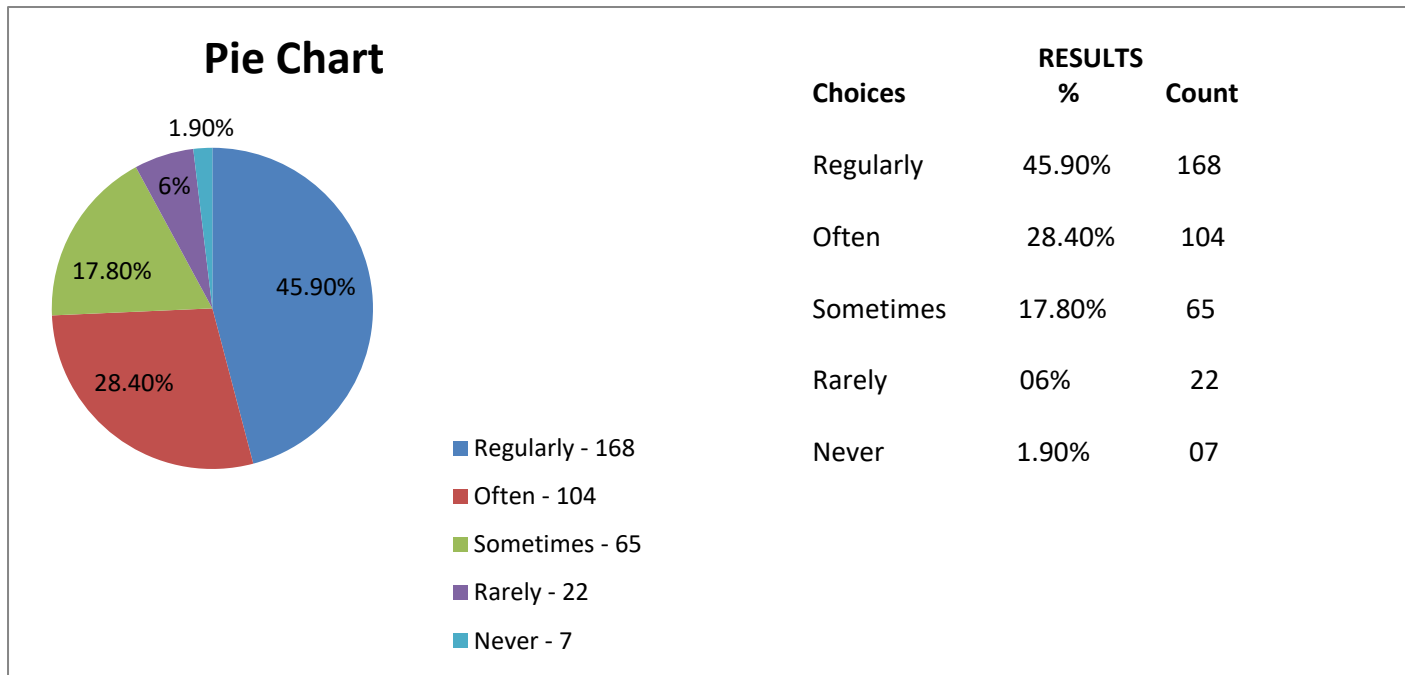
Q-11) Was your performance in assignments discussed with you?



Interpretation:

The above results show that approximately 41.3% of students are of the opinion that their performance in assignments is discussed every time, while, approximately 35% of students are of the opinion that their performance in assignments is usually discussed. About, 4.90% of the students are of the opinion that their performance is never discussed.

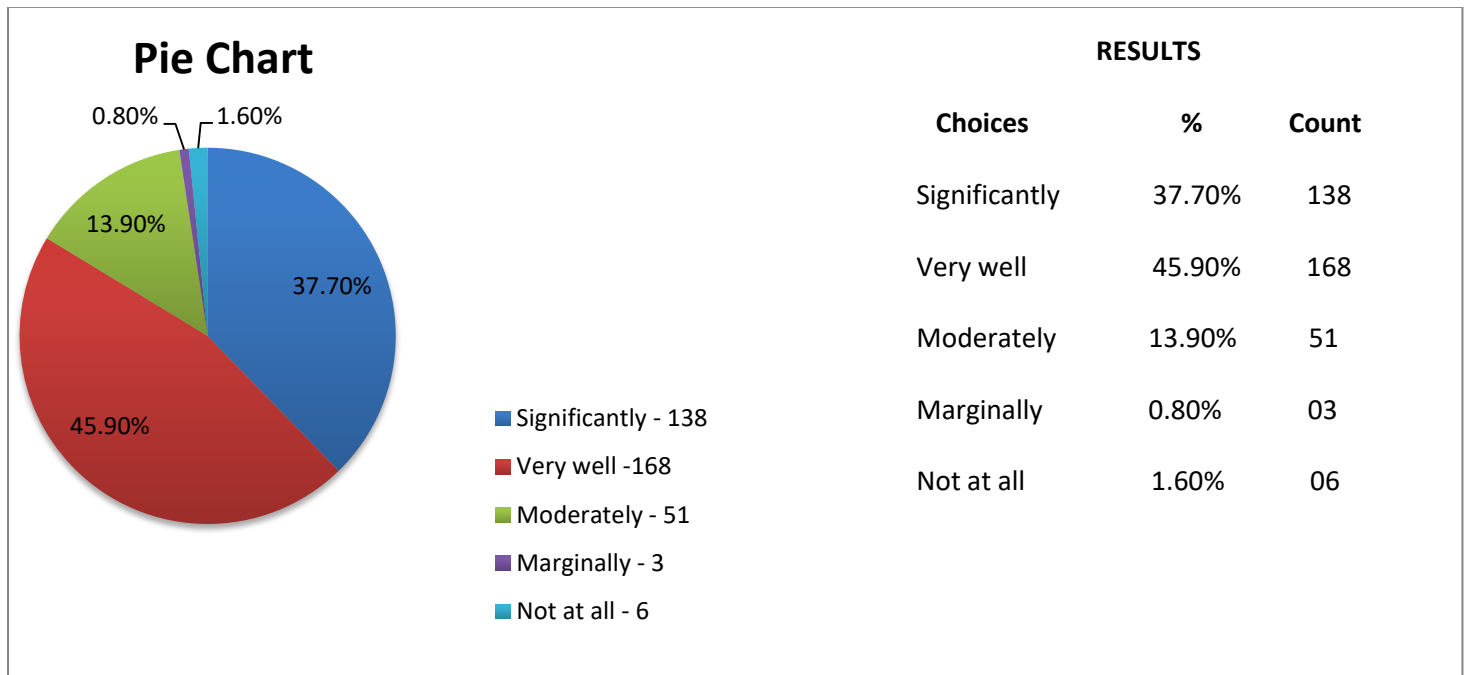
Q-12) The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.



Interpretation:

The above results show that approximately 45.90% of students are of the opinion that the institute regularly takes active interest in promoting other activities and opportunities for them, while, approximately 28.40%% of students are of the opinion that the institute often takes interest. About, 1.90% of the students are of the opinion that institute never takes interest.

Q-13) The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.



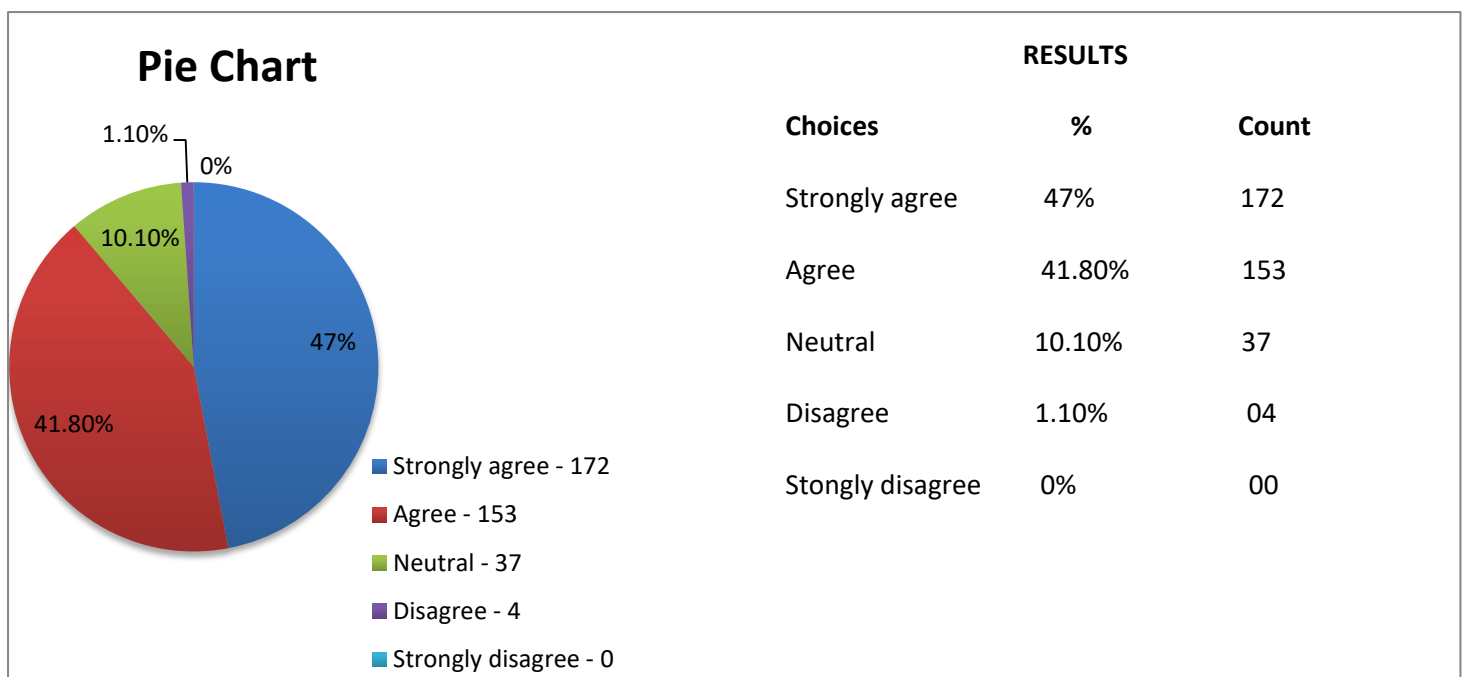
RESULTS

Choices	%	Count
Significantly	37.70%	138
Very well	45.90%	168
Moderately	13.90%	51
Marginally	0.80%	03
Not at all	1.60%	06

Interpretation:

The above results show that approximately 37.70% of students are of the opinion that the teaching and mentoring process in the institute is significantly helpful, while, approximately 45.90% of students are of the opinion that the process is very well. About, 1.60% of the students are of the opinion that the teaching and mentoring process in the institute is not at all helpful.

Q-14) The institution provides multiple opportunities to learn and grow.



RESULTS

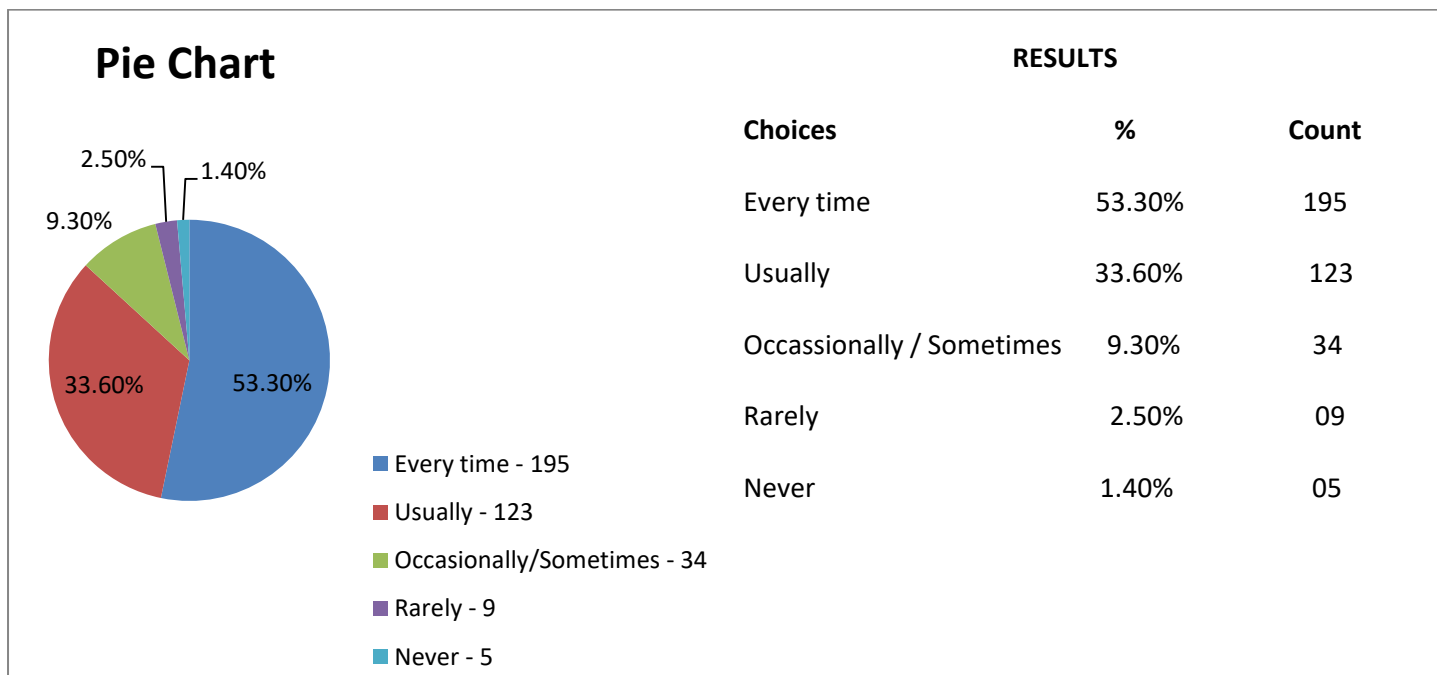
Choices	%	Count
Strongly agree	47%	172
Agree	41.80%	153
Neutral	10.10%	37
Disagree	1.10%	04
Strongly disagree	0%	00

Interpretation:

The above results show that approximately 47% of students strongly agree that the institute provides multiple opportunities to learn and grow, while, approximately 41.80% of students

agree that the institute provides multiple opportunities to learn and grow. About 0% of students strongly disagree that the institute provides multiple opportunities to learn and grow.

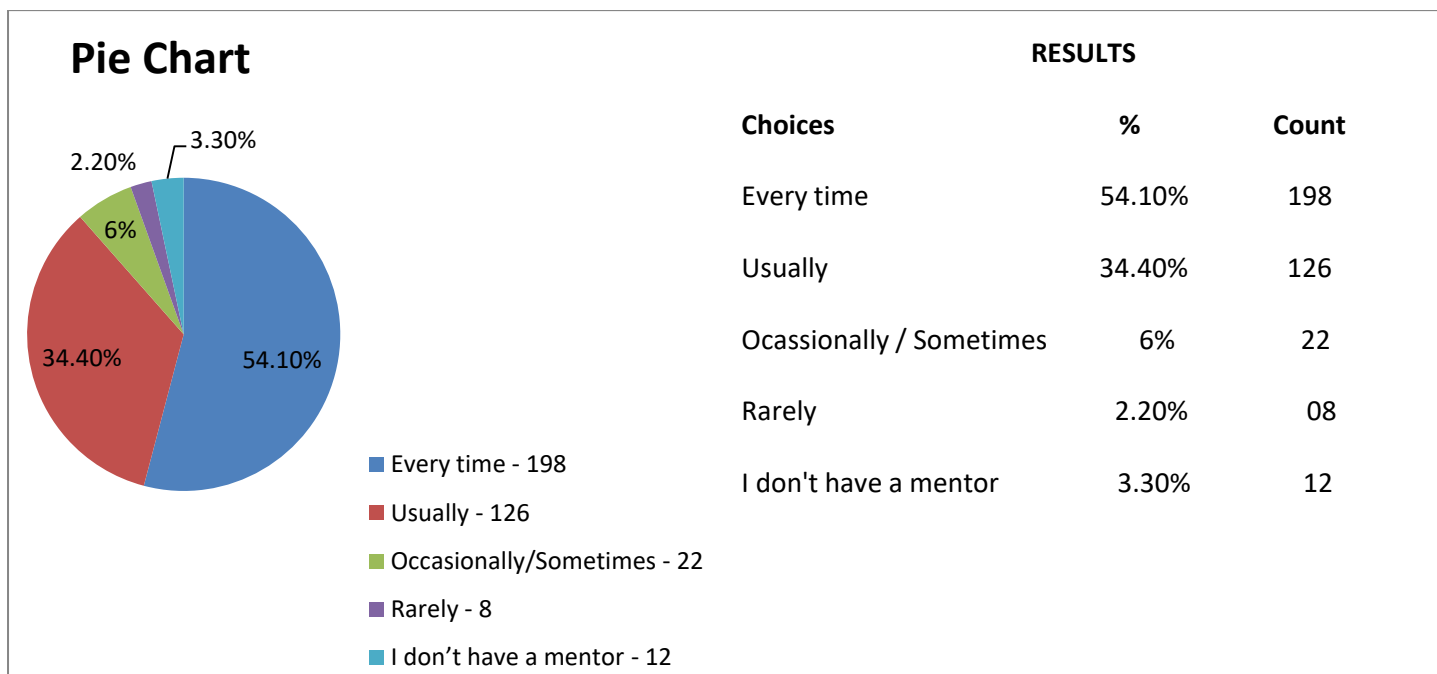
Q-15) Teachers inform you about your expected competencies, course outcomes and programme outcomes.



Interpretation:

The above results show that approximately 53.30% of students are of the opinion that the teachers every time inform them about their competencies, program and course outcomes, while, approximately 33.60% of students are of the opinion that the teachers usually inform them about their competencies, program and course outcomes. About, 1.40% of the students are of the opinion that the teachers never inform them about their competencies, program and course outcomes.

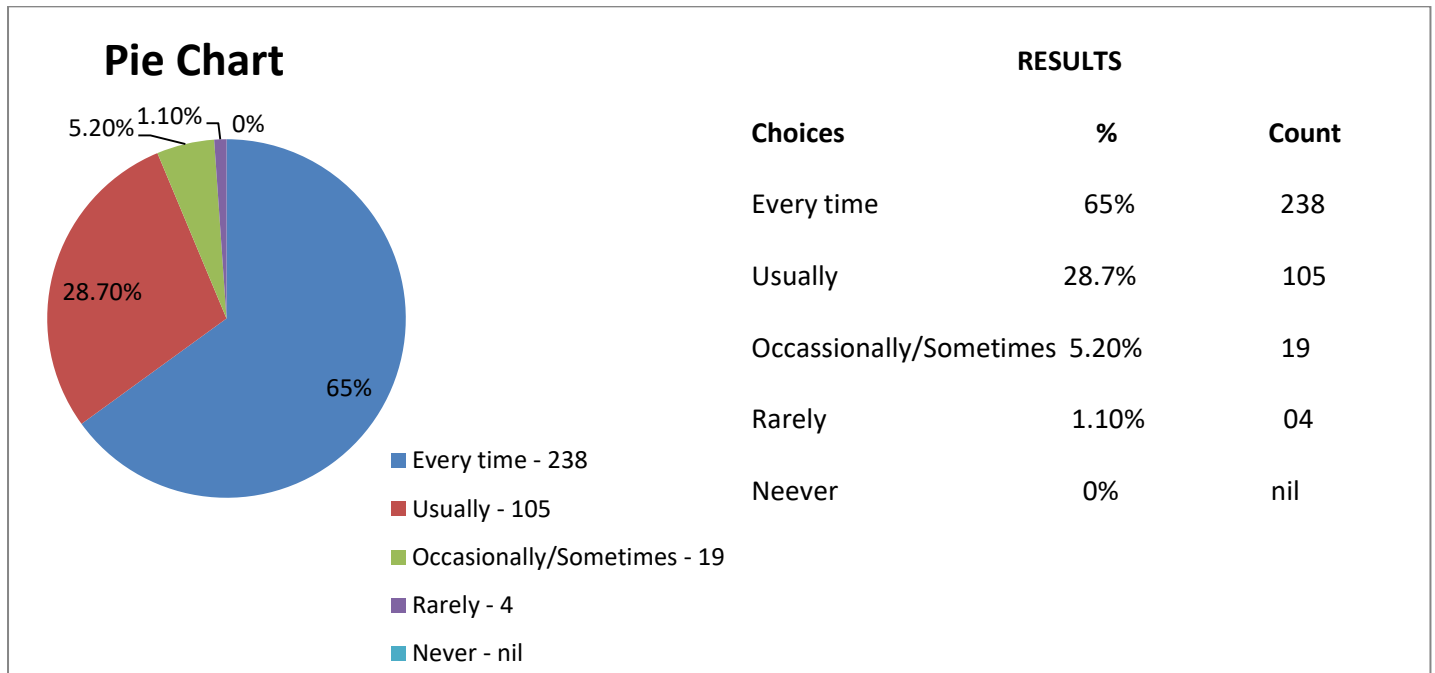
Q-16) Your mentor does a necessary follow-up with an assigned task to you.



Interpretation:

The above results show that approximately 54.10% of students are of the opinion that their mentor every time does the necessary follow up for the assigned task, while, approximately 34.40% of students are of the opinion that their mentor usually does the necessary follow up, About, 3.30% of the students have no mentor.

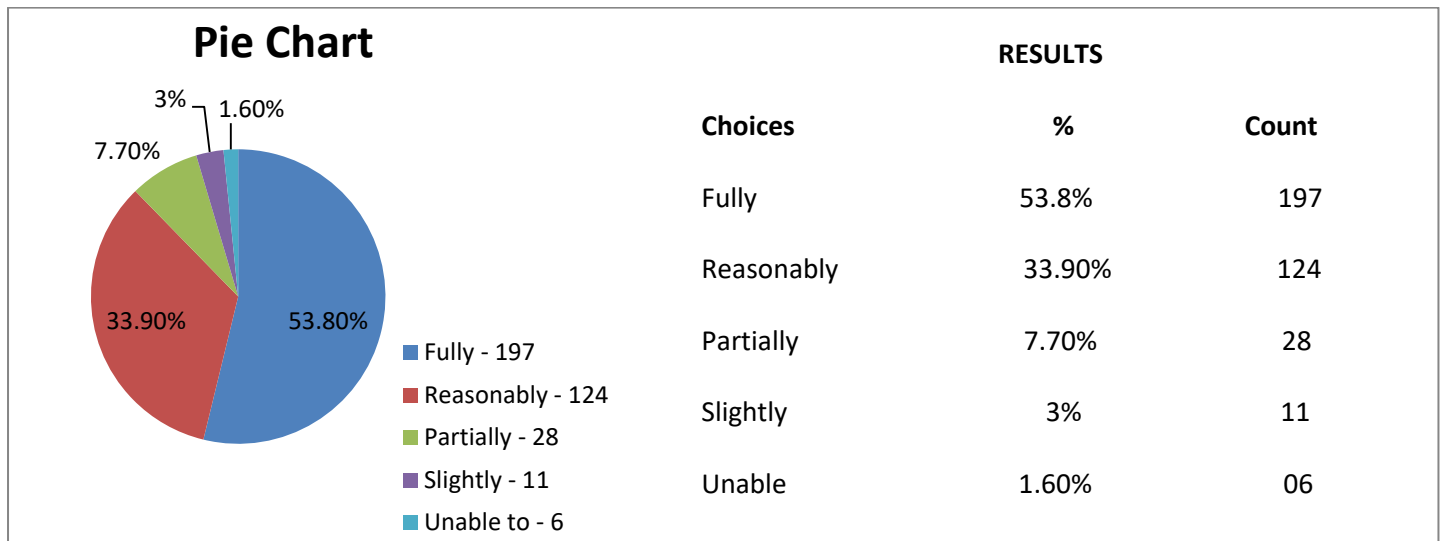
Q-17) The teachers illustrate the concepts through examples and applications.



Interpretation:

The above results show that approximately 65% of students are of the opinion that the teachers every time explain the concepts with examples and application, while, approximately 28.7% of students are of the opinion that the teachers usually explain the concepts with examples. About, 0% of the students are of the opinion that the teachers never explain the concepts with examples.

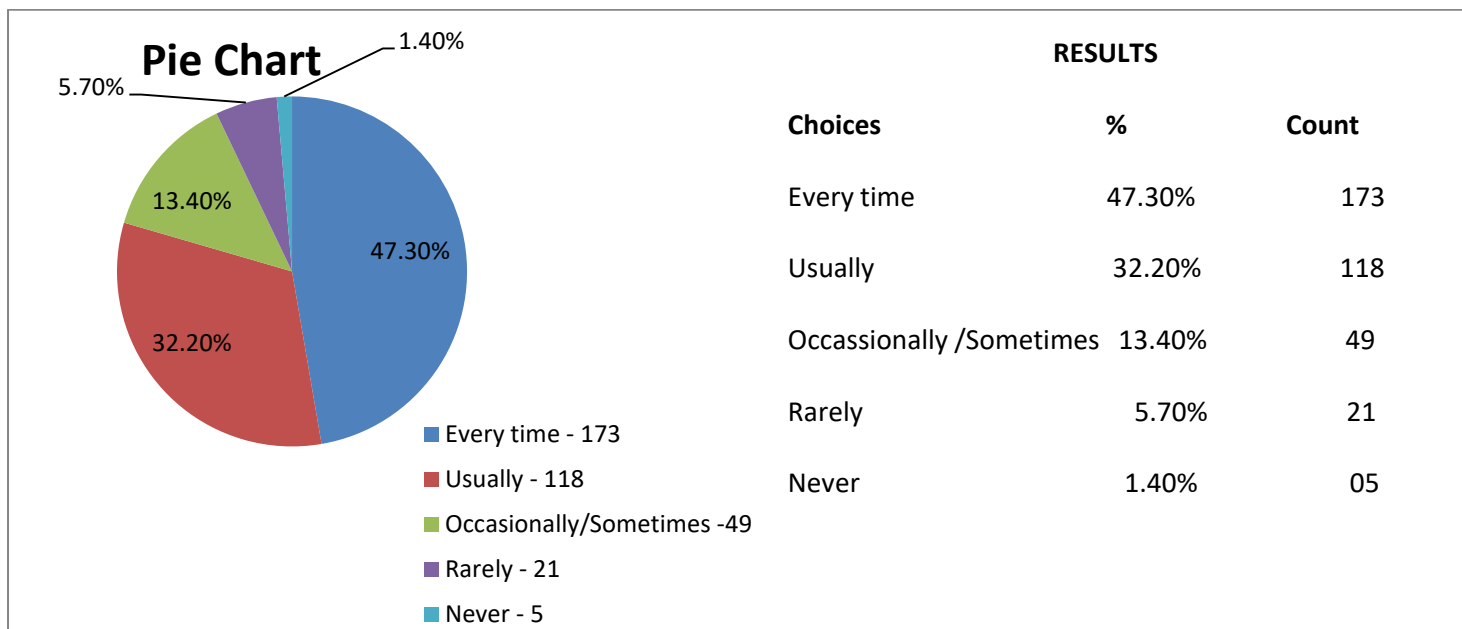
Q-18) The teachers identify your strengths and encourage you with providing right level of challenges.



Interpretation:

The above results show that approximately 53.8% of students are of the opinion that the teachers fully identify their strengths and encourage them, while, approximately 33.90% of students are of the opinion that the teachers reasonably identify their strengths and encourage them. About, 1.60% of the students are of the opinion that the teachers unable to identify their strengths and encourage them.

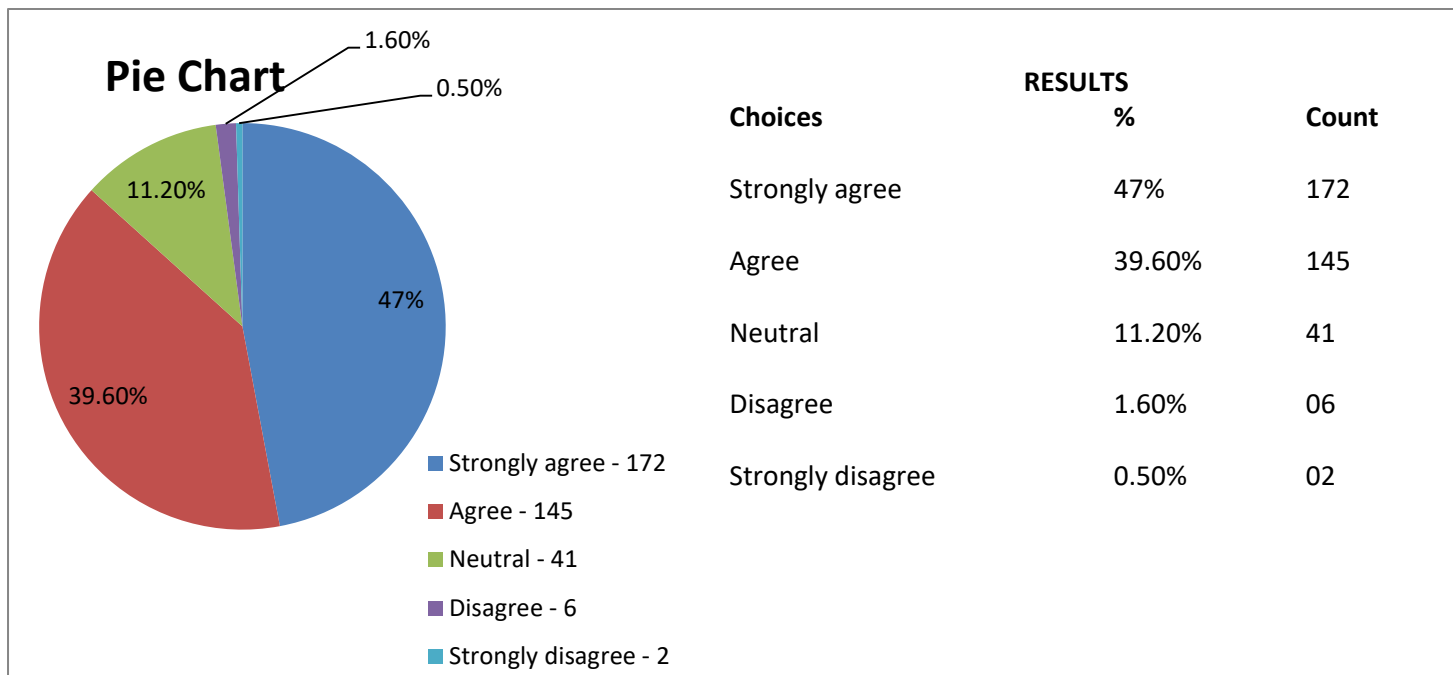
Q-19) Teachers are able to identify your weaknesses and help you to overcome them.



Interpretation:

The above results show that approximately 47.30% of students are of the opinion that the teachers every time able to identify their weakness and help to overcome them, while, approximately 32.20% of students are of the opinion that the teachers usually able to identify their weakness and help to overcome them. About, 1.40% of the students are of the opinion that the teachers never able to identify their weakness and help to overcome them.

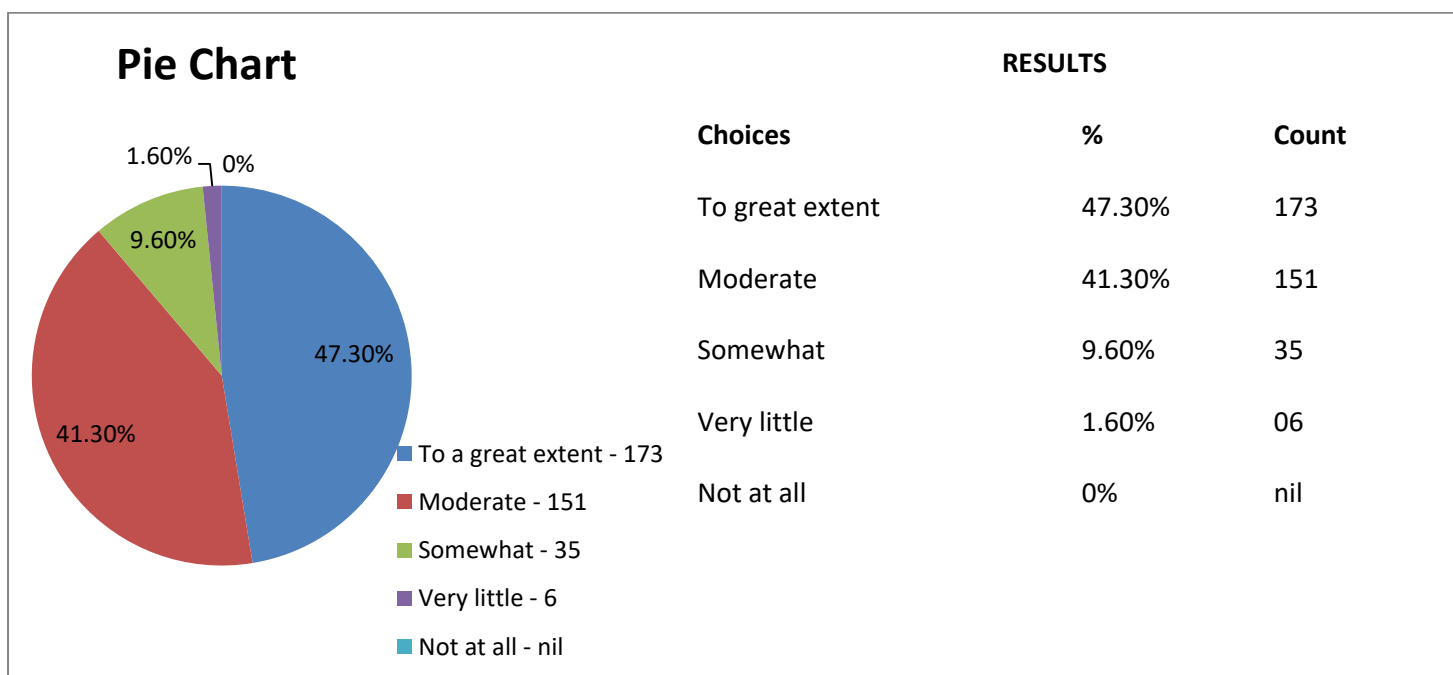
Q-20) The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.



Interpretation:

The above results show that approximately 47% of students strongly agree that the institute makes efforts to engage students in quality improvement of teaching – learning process, while, approximately 39.60% of students agree that the institute makes efforts to engage students in quality improvement. About, 0.50% of the students strongly disagree that the institute makes efforts to engage students in quality improvement.

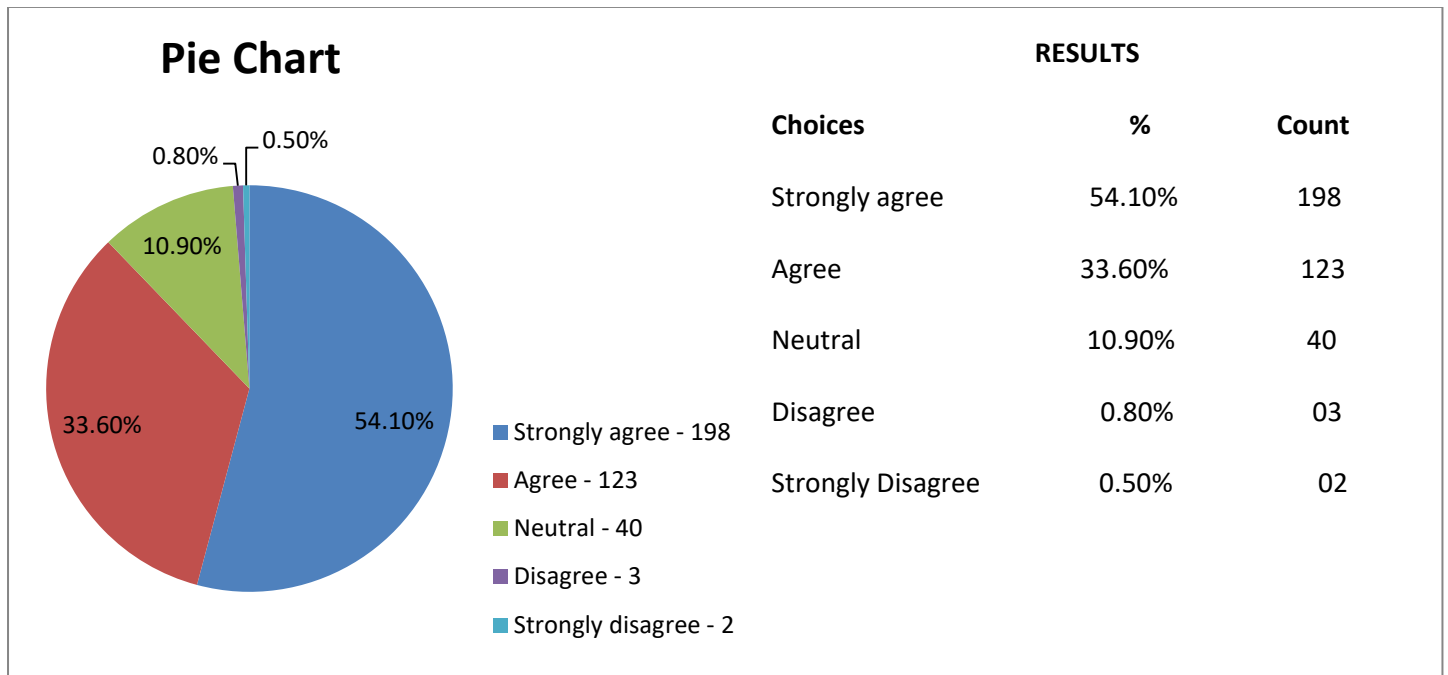
Q-21) The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.



Interpretation:

The above results show that approximately 47.30% of students are of the opinion that the institute or teachers use student-centric methods to a great extent, while, approximately 41.30% of students are of the opinion that the institute or teachers use student-centric methods to a moderate extent. About, 0% of the students are of the opinion that the institute or teachers do not use student-centric methods at all.

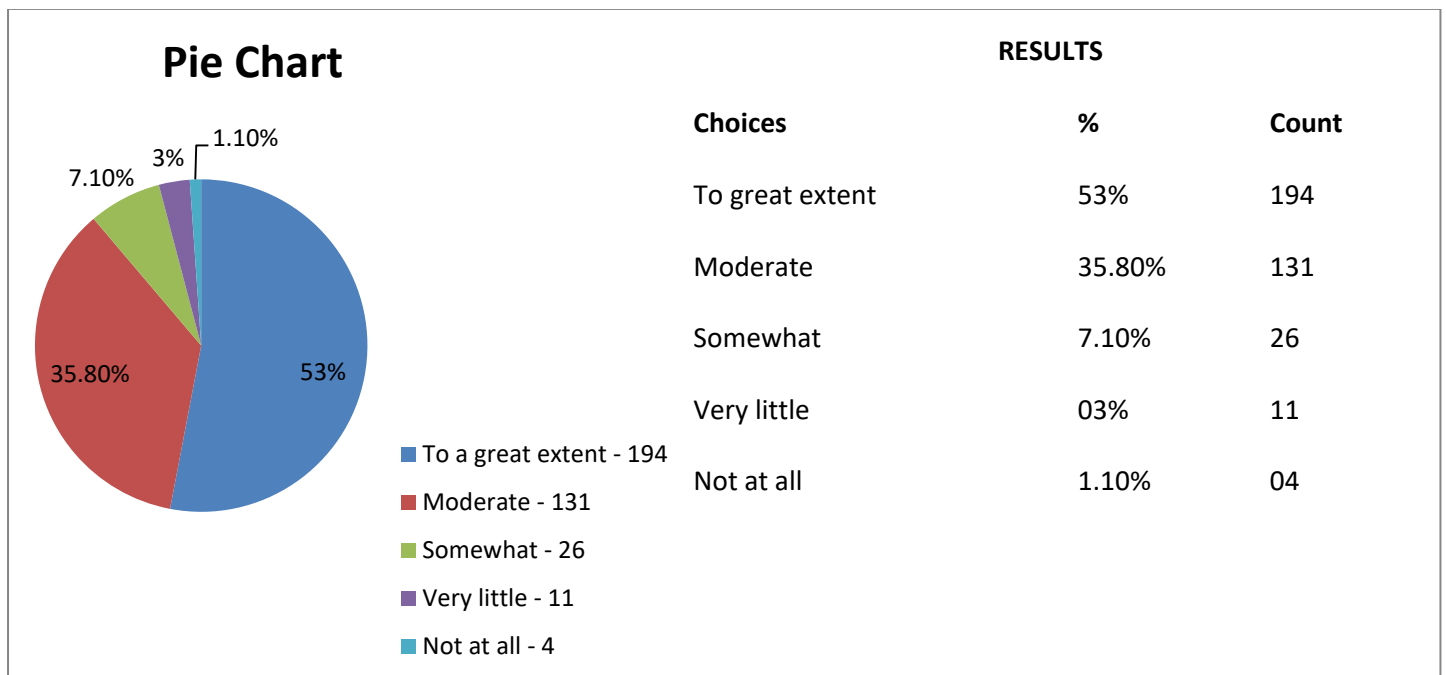
Q-22) Teachers encourage you to participate in extracurricular activities.



Interpretation:

The above results show that approximately 54.10% of students strongly agree that the teachers encourage to participate in extra-curricular activities, while, approximately 33.60% of students agree that the teachers encourage to participate in extra-curricular activities. About, 0.50% of the students strongly disagree that the teachers encourage to participate in extra-curricular activities.

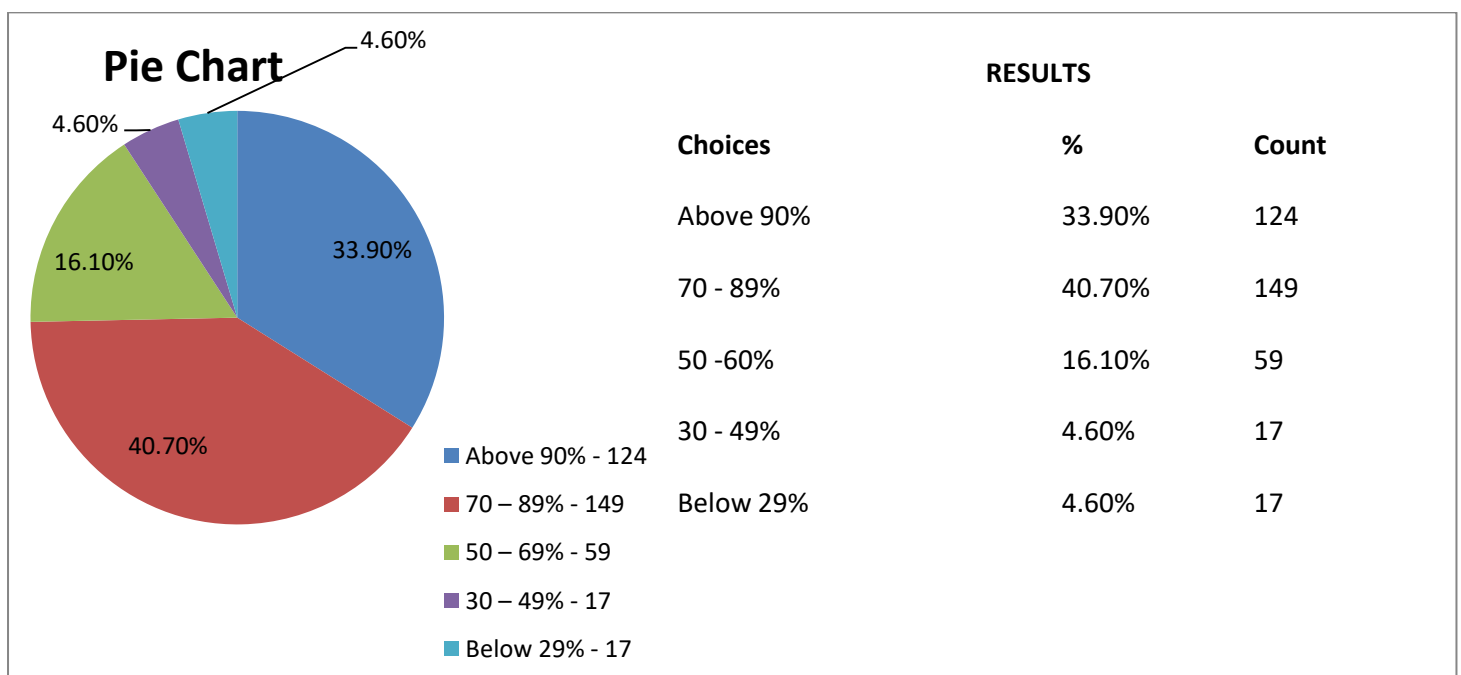
Q-23) Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.



Interpretation:

The above results show that approximately 53% of students are of the opinion that the institute or teachers take efforts to inculcate soft skills and other life skills to a great extent, while, approximately 35.80% of students are of the opinion that the institute or teachers take efforts to inculcate soft skills and other life skills to a moderate extent. About, 1.10% of the students are of the opinion that the institute or teachers do not take efforts to inculcate soft skills and other life skills at all.

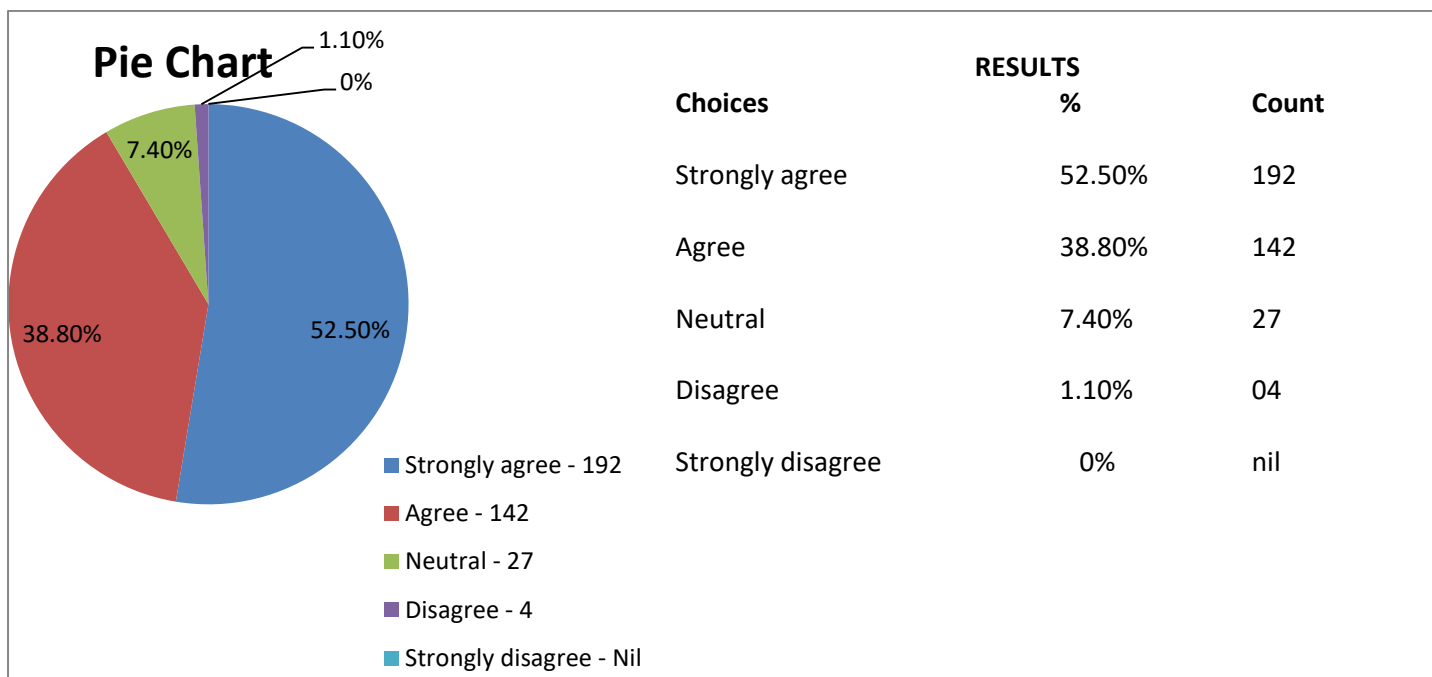
Q-24) What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.



Interpretation:

The above results show that approximately 33.90% of students are of the opinion that more than 90% of teachers use ICT tools, while, approximately 40.70% of students are of the opinion that 70 to 89% of teachers use ICT tools. About, 4.60% of the students are of the opinion that 0 to 29% of teachers use ICT tools.

Q-25) The overall quality of teaching-learning process in your institute is very good.



Interpretation:

The above results show that approximately 52.50% of students strongly agree that the overall quality of teaching – learning process is very good, while, approximately 38.80% of students agree that the overall quality of teaching – learning process is very good. About, 0% of the students strongly disagree that the overall quality of teaching – learning process is very good.

Q-26) Give three observation / suggestions to improve the overall teaching – learning experience in your institution.

Following are some of the relevant suggestions given by the students to improve the overall teaching – learning process:

- 1) Encourage self-learning after the lecture and incorporate interactive learning.
- 2) Should include more practical sessions like - Quizzes / Fun learning techniques, presentation etc.
- 3) Regular assessment, Presentations or viva should be taken after the completion of each chapters or units.
- 4) Teachers should always keep on telling students to take up competitive exams.
- 5) Encourage students to participate in events and help to solve their problems.
- 6) Office hours must be extended as the time of bank doesn't match it. Library can be taken for maximum 2 weeks as 1 week is short to understand part of the book.
- 7) Focus on entrepreneurship Employment and How to go for professional courses after graduation?