

LALA LAJPATRAI COLLEGE OF COMMERCE AND ECONOMICS:

TEACHER'S FEEDBACK ANALYSIS ACADEMIC YEAR 2021-22

TEACHER'S FEEDBACK ANALYSIS

FOR THE ACADEMIC YEAR 2021-22

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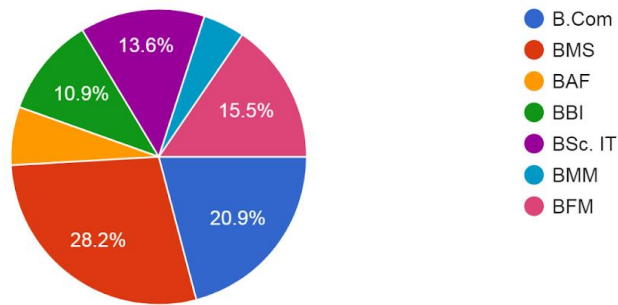
Teacher's feedback

Teachers and students are main pillars of any Teaching institute and these stakeholders are means for institute's progress. At Lala Lajpatrai College the belief about the progress is not different. Teachers play a vital role in overall development of students. The importance of timely teachers' feedback cannot be overlooked. The feedback taken from the teachers about the teachers are used with a very positive approach. The suggestions received from the most important stakeholders i.e. Teachers and students helps colleges in improving in their approach towards students and the academicians. The feedback also helps in bridging the gaps between the teachers and students.

TEACHER'S FEEDBACK ANALYSIS ACADEMIC YEAR 2021-22

Stream

STREAM
110 responses



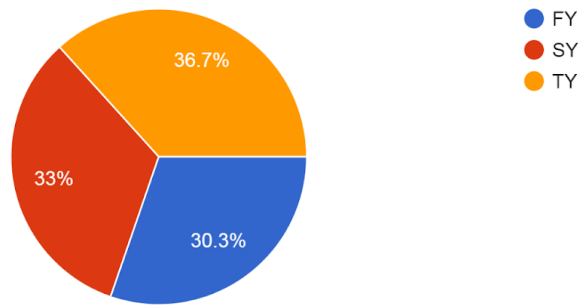
Feedback was taken from aided as well as self-financed courses teachers of the college. In a nutshell it represents following information.

- Out of 110 respondents; around 20.9% respondents are from B.Com section.
- Around 28.2% respondents represents BMS teachers.
- 15.5% respondents were from BMS section
- Around 10.9% respondents were from BBI section teachers.

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Class

CLASS
109 responses



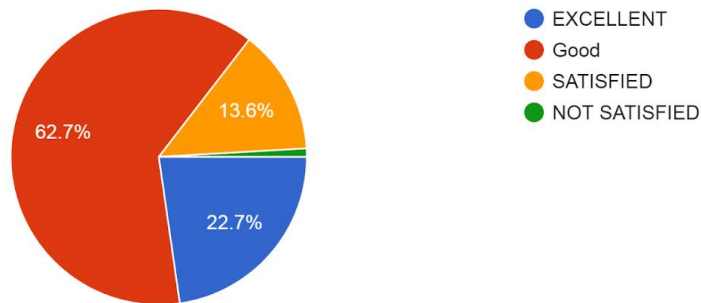
The above pie chart is evident of the responses received from teachers teaching in FY, SY as well as TY classes. In nutshell it represents following:

- The teacher's feedback was taken from FY, sy & ty teachers of the college.
- Out of total teachers around 36.7% feedback came from ty classes teachers; followed by 33% from SY class Teachers.
- Around 30.3% percent from teachers of the FY classes.

Depth of syllabus

Depth of syllabus content

110 responses



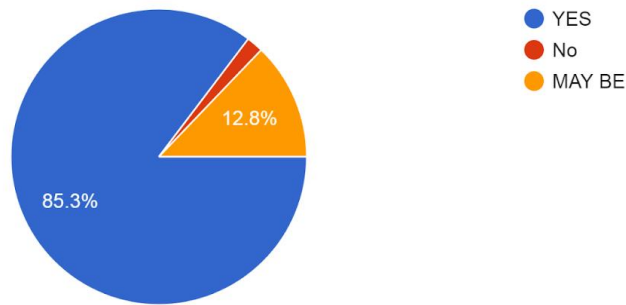
The above pie chart expresses the depth covered in syllabus. In nutshell it represents following information.

- The feedback was taken from teachers of all the classes i.e. FY, sy & ty of aided as well as self-financed courses teachers.
- Around 22.7% teachers feel that the syllabus prescribed by university of Mumbai is covered in depth and found excellent
- Around 62.2% teachers are happy about the depth content of the syllabus and found it good.
- Around 13.6% teachers are just satisfied about the depth content of the syllabus.

Syllabus being career oriented

Whether syllabus is career oriented

109 responses



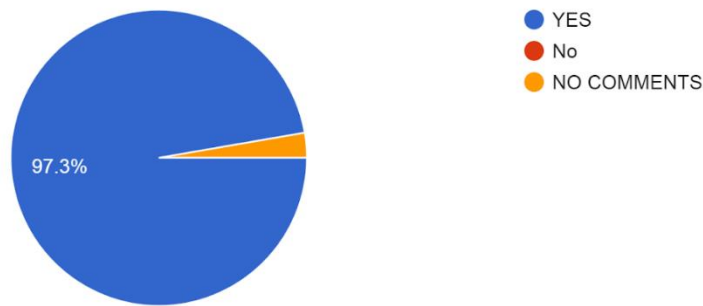
The above pie chart expresses the opinion of the teachers about the syllabus being career oriented or no.

- Out of all respondents around 85.3% teachers feel that the syllabus prescribed by the university is very much career oriented.
- Around 12.8% teachers say they are not sure whether the syllabus of university of Mumbai is career oriented or not.
- And around same percentage i.e. 1.9% teachers feel unsatisfied towards the syllabus of university of Mumbai as the syllabus they find is not career oriented.

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Teachers to generate interest among the students.

Whether teacher is able to generate interest amongst students about the subject based on syllabus
110 responses



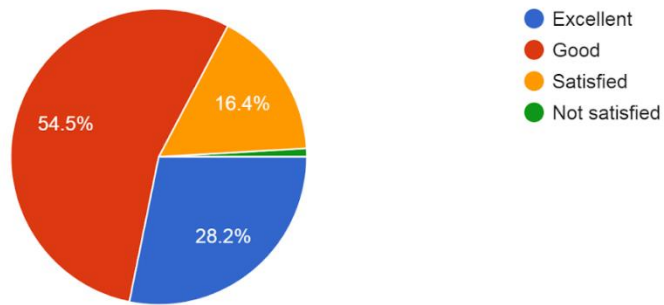
The above pie chart show parameter in teaching – as mentioned “teachers being able to generate interest among the students.

- Highest number – around 97.3% teachers feels that they try their level best to do that.
- Negligible percent 2.7% feels that teachers are not sure about whether generate the interest regarding syllabus.

Sequence of units in syllabus

How do you rate the sequence of units in the syllabus?

110 responses



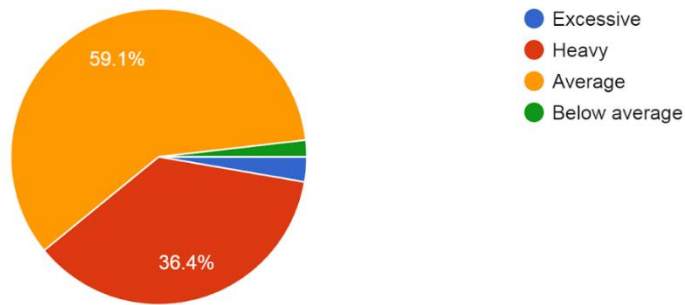
The above pie chart shows the teacher's feedback on the sequence of units in the syllabus. In nutshell it represents the following:

- Out of 110 respondents; around 54.5% of the teachers feel that the sequence of the units in the syllabus is good and acceptable.
- Around 28.2% feel it is excellent.
- Around 16.4% are just satisfied about the sequence in the units.
- Remaining 0.9 % are not satisfied with the order of sequencing.

Size and load of syllabus

Rate the size of syllabus in terms of load on the student?

110 responses



A feedback survey was conducted to understand the size of syllabus in terms of load on the students. Around 110 teachers participated in the survey and following is the nutshell representation.

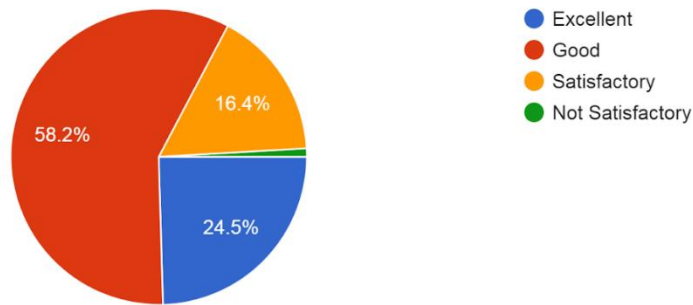
- Around 59.1% feels that syllabus has just average load.
- Around 36.4% teachers feels that the syllabus is heavy load for the students.
- Around 4.5% feels load of the syllabus is excessive.

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Objectives relevance of it in the course content.

How do you rate the objectives stated and relevance to the course content?

110 responses



A feedback was taken from the teachers to understand the relationship between objectives stated about the course and the relevance of it in the course content.

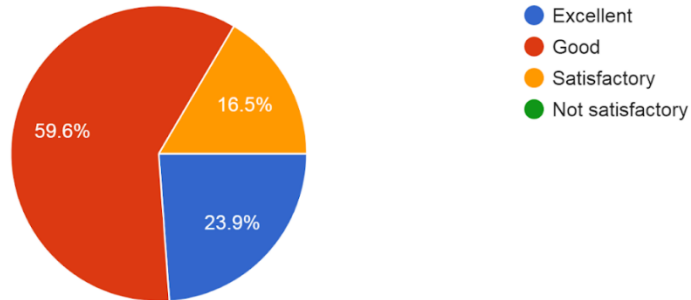
- Around 58.2% respondents felt that it was good between the objectives and the course content.
- Around 24.5% felt that it was excellent.
- Approximately 16.4 % found it to be satisfactory
- Mere 0.9% felt that it was not satisfactory.

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Sequence of courses in two semesters

How do you rate the sequence of the courses that you have taught are in sequence to what you have taught in the previous semester?

109 responses



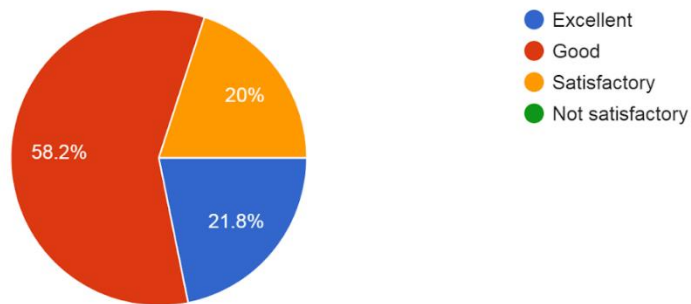
The Teachers feedback percentage representation on above pie chart gives the ideas about the sequence of courses in two semesters as mentioned below.

- Majority i.e. 59.6 % of teachers feels that sequence is maintained in good manner between the semesters about their courses.
- Around 16.5% Teachers were satisfied about the sequences maintained between the semesters about their courses.
- Around 23.9% Teachers feels that the sequences between the semesters is maintained excellent.

Allocation of the credits to the courses.

How do you rate the allocation of the credits to the courses?

110 responses



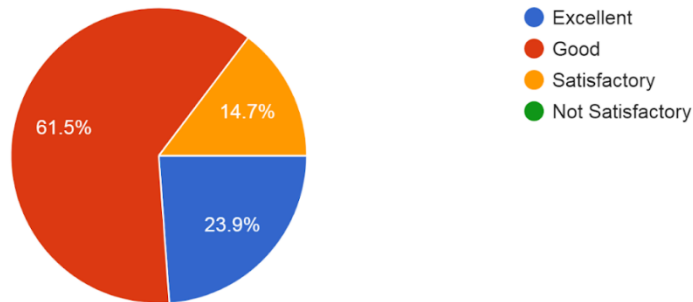
The above pie chart mentions the teacher's responses towards the allocation of the credits to the courses.

- Around 58.2% teachers feel that the credits allocation is good.
- Nearly 21.8 % teachers feel that the credits allocation is excellent. They are highly satisfied.
- Around 20 % are just satisfied with the credits allocation.

Electives and its relevance to the specialization streams

How do you rate the offering of the electives in terms of their relevance to the specialization streams?

109 responses



The above pie chart mentions the percentage of teachers giving feedback on the electives and its relevance to the specialization streams.

- Around 61.5% teachers found it good and are very happy with the electives and its relevance to the specialization streams.
- Around 23.9% teachers found it excellent and are highly satisfied with the electives and its relevance to the specialization streams.
- Around 14.7% teachers are satisfied with the electives and its relevance to the specialization streams.