

UNIVERSITY OF MUMBAI QUALITY ASSURANCE CELL

(UMQAC)

ACADEMIC AUDIT REPORT

YEAR : 2019-2020

Name of College : Lala Lajpatrai College of Commerce & Economics

Mahalaxmi, Mumbai-400034.

Visit Date : 30th July, 2019

Number of Full Time Teachers : Permanent Temporary

Number of Teachers : Part Time Visiting Faculty

Number of Courses : Graduate Degree PG Degree Ph.D.

Vocational Courses

PEER TEAM REPORT (Restricted to 5 bullet points under each aspect)		
Sr. No.	Observation on Key Aspects :-	
1)	Academic Management	<ul style="list-style-type: none">➤ College organizes guidance lectures for final year students.➤ Remedial coaching is carried out in the form of extra lectures for weaker students.➤ Writers are made available for Divyangjan and Learning Disabled students.➤ Guest lectures are organized wherein the resource persons are invited from industry and academia.➤ 50% of the staff members have completed their Ph.D. and 3 members are pursuing Ph.D.➤ Number of staff members have published research papers in UGC listed journals.

2)	Administration & Management (Supporting Academics)	<ul style="list-style-type: none"> ➤ The Management is supportive and encouraging in all academic and administrative matters. ➤ Administrative staff is efficient in maintaining and updating all the records. ➤ Personal files, Service Books, University Circulars including Syllabus and Question Papers are digitalized and can be accessed from anywhere online. <p><u>Suggestions :</u></p> <ul style="list-style-type: none"> ➤ Management can offer financial support for research to staff members for pursuing Ph.D.
3)	Academic Practices	<ul style="list-style-type: none"> ➤ Large number of certificate courses are conducted in the college. ➤ Strong extension activities carried out by DLLE and NSS. ➤ Exposure given to staff and students through various activities in the college. ➤ More participants in seminars and conferences required with external agencies. <p><u>Suggestions :</u></p> <ul style="list-style-type: none"> ➤ The commerce lab can be set up for case studies and management gain.
4)	Infrastructure, Financial & Support Facilities For Academic Activities	<ul style="list-style-type: none"> ➤ Studio for BMM and Incubation Center for entrepreneurship development is available. ➤ Upgraded computer lab with software and internet facility. ➤ College has virtual class room, resourceful library, signage board on every floor. ➤ Rain water harvesting is installed in the college.

		<p><u>Suggestions :</u></p> <ul style="list-style-type: none"> ➤ Solar panels can be installed. ➤ College can develop facilities for the handicapped students in the form of disable friendly wash rooms. ➤ Concession in fees is given to students from weaker families ➤ Infrastructure needs to be developed.
5)	Institutional Social Responsibility	<ul style="list-style-type: none"> ➤ Students and staff donate during natural calamities to affected people. ➤ Students organize various drives for community services for under privileged people. ➤ Gender Sensitization programmes organized to enhance gender sensitivity. ➤ Number of green initiatives taken by the college in the form of e-cycling waste and other eco-friendly activities. <p><u>Suggestion :</u></p> <ul style="list-style-type: none"> ➤ More social activities required to create awareness in under privileged community present in the college vicinity.
6)	Functioning of IQAC	<ul style="list-style-type: none"> ➤ Number of reforms are carried out on the suggestions by IQAC. ➤ IQAC undertakes number of quality initiatives for quality enhancement in the college.
OVERALL ANALYSIS (Restricted to 4 bullet points under each aspect)		
Sr. No.	Observation on Key Aspects :-	
1)	Institutional Strengths	<ul style="list-style-type: none"> ➤ Strong support from management and Principal. ➤ Strong Placement Cell, Counselling Cell and German Exchange Programme. ➤ Charity programmes for the under privileged. ➤ Industrial visits to explore students in practical aspects.

2)	Institutional Weaknesses	<ul style="list-style-type: none"> ➤ Infrastructural & Financial constraints. ➤ Lack of grants for research from National & International bodies.
3)	Institutional Challenges	<ul style="list-style-type: none"> ➤ Lack of infrastructural constraints due to space problem. ➤ Deficiency in generating revenue other than fees. ➤ Vision and Mission can be upgraded. ➤ Inadequate staff due to Govt. policy.
4)	Institutional Opportunities	<ul style="list-style-type: none"> ➤ Industry linkages. ➤ Collaboration with other Universities. ➤ Autonomous status. ➤ Skill development courses.
5)	Recommendations (Not More Than 10)	<ol style="list-style-type: none"> 1. Vital : <ul style="list-style-type: none"> ➤ More number of teachers should be appointed as per requirement. ➤ Staff student ratio. ➤ Better infrastructure can be developed. 2. Essential : <ul style="list-style-type: none"> ➤ Faculty Exchange Programme can be introduced. ➤ More participation by faculty in research related activities. 3. Desirable : <ul style="list-style-type: none"> ➤ More students to be encouraged for national and international level sports and cultural activities. ➤ Entrepreneurship cultural can be developed. ➤ Online courses to be implemented.

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ROLES AND DUTIES (Optional for the Peer Team as per its discretion)		
Sr. No.	Observation on Key Aspects :-	
1)	State Government	<ul style="list-style-type: none"> ➤ Govt. should sanction teaching and non-teaching staff. ➤ More financial support from UGC and RUSA is required to overcome financial constraints.
2)	University	<ul style="list-style-type: none"> ➤ Expedite better work. ➤ Support development projects.
3)	College :	
	i. Management	<ul style="list-style-type: none"> ➤ To give more support for research. ➤ To develop Vision and Mission to meet changing needs.
	ii. Academia	<ul style="list-style-type: none"> ➤ More diversified courses can be started. ➤ Improvement in research publication.
	iii. Students	<ul style="list-style-type: none"> ➤ To participate in social and academic initiatives. ➤ Students to join diversified courses to improve ability and skill.
	iv. Other Stake Holders	<ul style="list-style-type: none"> ➤ Parents can be more active from parents teacher meeting. ➤ Industry academia collaboration. ➤ Better support can be accepted from Alumni.
Name & Signature of the Committee :		
I.	Convenor : Dr. (Ms.) Minu B. Madlani	<i>MS Madlani</i>
II.	Member : Dr. Debajit N. Sarkar	<i>Debajit</i>
III.	Member : Dr. Pooja Ramchandani	<i>Pooja</i>

Note : (1) The Peer Team to validate the claims of the Institution based on Part – I of the Information supplied by the Institution, Academic Audit Report and Interactions in the Institutions.

(2) Part – I, Part – II and Part – III to be submitted to APD/UMQAC.