## LALA LAJPATRAI COLLEGE OF COMMERCE <br> AND ECONOMICS

## Student Feedback with reference to the Syllabus

## 2017-2018

The following feedback was ascertained from various students of Lala Lajpatrai College of Commerce and Economics. Feedback was taken from 148 students. It was taken for the comprehensive development of the college and its students to prosper and excel in future. Feedback was analysed and concluded that the syllabus was career oriented and prevailing to the current market conditions and it helps to generate interest among students and also the offerings of the electives in the terms of their relevance to the specialization streams were satisfactory.

## Q1. CLASS

| Choices | $\underline{\text { \% }}$ | Count |
| :---: | :---: | :---: |
| FY | 33.78 | 50 |
| SY | 33.11 | 49 |
| TY | 33.11 | 49 |

The feedback was taken from the students of the B.Com department. The above table is segregated on the basis of first year students, second year students and third year students which are $33.78 \%, 33.11 \%$ and $33.11 \%$ respectively.

## Q2. Depth of syllabus content

| Choices | \% | Count |
| :---: | :---: | :---: |
| Excellent | 18.92 | 28 |
| Good | 53.38 | 79 |
| Satisfactory | 27.70 | 41 |
| Not Satisfactory | 0.00 | 0 |

The above table shows the rating regarding the exposure of the students towards the depth of the syllabus content for the students which are $18.92 \%$ as excellent, $53.38 \%$ as good and $27.70 \%$ as satisfactory.

Q3. Whether syllabus is career oriented

| Choices | $\underline{\text { \% }}$ | $\underline{\text { Count }}$ |
| :---: | :---: | :---: |
| Yes | 49.32 | 73 |
| No | 23.65 | 35 |
| May be | 27.03 | 40 |

From the above table, it shows that 49.32\% people agreed that the syllabus is career oriented and $23.65 \%$ people says that the syllabus is not career oriented. 27.03\% students were not sure about the same.

## Q4. Whether teacher generates interest regarding syllabus

| Choices | $\underline{\text { \% }}$ | $\underline{\text { Count }}$ |
| :---: | :---: | :---: |
| Yes | 64.19 | 95 |
| No | 11.49 | 17 |
| No Comments | 24.32 | 36 |

From the above table, it shows that 64.19\% students agreed that the teacher generates interest regarding syllabus and 11.49\% student have negative opinion about it. However, $24.32 \%$ students did not commented on the same.

## Q5. How do you rate the sequence of units in the syllabus?

| Choices | $\underline{\text { \% }}$ | Count |
| :---: | :---: | :---: |
| Excellent | 16.89 | 25 |
| Good | 47.30 | 70 |
| Satisfactory | 34.46 | 51 |
| Not Satisfactory | 1.35 | 2 |

The above table shows the rating regarding the exposure of the students towards the sequence of units in the syllabus content for the students which are $16.89 \%$ as excellent, $47.30 \%$ as good, $34.46 \%$ as satisfactory and $1.35 \%$ as not satisfactory.

## Q6. Rate the size of syllabus in terms of load on the student?

| Choices | $\underline{\mathbf{\%}}$ | Count |
| :---: | :---: | :---: |
| Excessive | 16.22 | 24 |
| Heavy | 39.86 | 59 |
| Average | 41.89 | 62 |
| Below Average | 2.03 | 3 |

The above table shows that, $16.22 \%$ students found the size of the syllabus excessive, $39.86 \%$ students found the size of the syllabus heavy, $41.89 \%$ students found the size of the syllabus average and $2.03 \%$ students found it below average.

## Q7. How do you rate the objectives stated and relevance to the course content?

| $\underline{\text { Choices }}$ | $\underline{\text { \% }}$ | $\underline{\text { Count }}$ |
| :---: | :---: | :---: |
| Excellent | 32.43 | 48 |
| Good | 47.97 | 71 |
| Satisfactory | 18.24 | 27 |
| Not Satisfactory | 1.35 | 2 |

The above table shows the rating regarding the exposure of the students towards the objectives stated and its relevance to the course content for the students which are $32.43 \%$ as excellent, $47.97 \%$ as good, $18.24 \%$ as satisfactory and $1.35 \%$ as not satisfactory.

## Q8. How do you rate the sequence of the courses that you have studied are in sequence to what you have studied in the previous semester?

| Choices | $\underline{\text { \% }}$ | $\underline{\text { Count }}$ |
| :---: | :---: | :---: |
| Excellent | 27.03 | 40 |
| Good | 39.19 | 58 |
| Satisfactory | 33.11 | 43 |
| Not Satisfactory | 0.68 | 1 |

The above table shows the rating regarding the exposure of the students through the comparison between the sequence of the courses studied in the previous year and in the current year which are $27.03 \%$ as excellent, $39.19 \%$ as good, $33.11 \%$ as satisfactory and $0.68 \%$ as not satisfactory.

## Q9. How do you rate the allocation of the credits to the courses?

| Choices | $\underline{\text { \% }}$ | Count |
| :---: | :---: | :---: |
| Excellent | 16.22 | 24 |
| Good | 49.32 | 73 |


| Choices | \% | Count |
| :---: | :---: | :---: |
| Excellent | 20.27 | 30 |
| Good | 43.24 | 64 |
| Satisfactory | 35.14 | 52 |
| Not Satisfactory | 1.35 | 2 |
| Satisfactory | 33.78 | 50 |
| Not Satisfactory | 0.68 | 1 |

The above table shows the rating regarding the exposure of the students towards the allocation of the credits to the course which are 16.22\% as excellent, 49.32\% as good, $33.78 \%$ as satisfactory and $0.68 \%$ as not satisfactory.

## Q10. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

The above table shows the rating regarding the exposure of the students towards the offering of the electives in terms of their relevance to the specialization streams which are $20.27 \%$ as excellent, $43.24 \%$ as good, $35.14 \%$ as satisfactory and $1.35 \%$ as not satisfactory.

